Abstract

Professional and amateur astronomers in Canada are working together to strengthen — and form new — partnerships with the formal and informal education communities, as well as Aboriginal, arts and cultural organisations: "To offer an engaging astronomy experience to every person in Canada, and to cultivate partnerships that sustain public interest in astronomy." Our ideas have much in common with those of other IYA nations, especially our US neighbour with whom we enjoy close liaisons through the AAS, but we do seek to exploit unique Canadian opportunities.

Philosophy

Our efforts are characterised by:

- Strong focus on achieving impact lasting well beyond 2009 in the majority of programmes undertaken.
- Providing activities that are accessible in both French and English.
- Leveraging and strengthening existing efforts and avoiding “reinventing the wheel”.
- Leadership by volunteers: as of yet there are no paid staff dedicated to IYA, as much as they are needed.
- Encouragement of individual, grassroots initiatives.
- A goal of increasing awareness among young people of science and technology career opportunities.

Broad themes

Our specific programme ideas can be grouped under three broad themes with strong emphasis on connecting with young people:

- *Reconnecting With the Sky*: star parties, material for educators and kids, visiting dark sky sites and creating new ones, etc.
- *Canadians at the Frontiers*: national planetarium shows, national lectures by outstanding researchers who are also gifted public speakers.
- *Astronomy in Society*: first nations and Inuit traditional knowledge, astronomy in Canada’s multicultural society, collaborations with arts and entertainment organisations.

---

3 Ruth-Anne Chicoine (CSA), Jeffery Crelenstein (The Impact Group), Jayanne English (CASCA & U. Manitoba), Peter Jedicke (RASC & Fanshawe College), Rémi Lacasse (FAAQ), Pierre Lacombe (FAAQ & Planétarium de Montréal), Robert Lamontagne (CASCA & U. de Montréal), Phil Langill (U. Calgary), Lindsay Marshall (CBU), Bob McDonald (broadcast journalist), John Percy (CASCA & U. Toronto), Scott Young (RASC & The Manitoba Museum), Andy Woodsworth (NSERC)
Teams across Canada are preparing funding proposals to implement specific programmes, including:

- A proposal led by the RASC for >1M Canadians to enjoy “Galileo moments”, and to promote astronomy as widely as possible with help from their centres and other outreach programmes (Guides, Cubs, Scouts), with associated handouts and resources.
- Creation and distribution of a student astronomy kit including the Galileoscope.
- A focus on Aboriginal knowledge of the heavens.
- Creation and promotion of dark sky sites across Canada.
- Planetarium and science centre productions including Galileo Live with actors and new material proposed for Canada’s 5 major planetariums.
- Heavenly arts and entertainment collaborations being explored at local and national levels.
- A fully scripted four-hour mini-series connecting astronomy with history, art, and literature, as well as promoting the end-to-end value to society of “dark skies” and re-connection with the night sky is under review by broadcasters.
- Postal stamp and commemorative coin proposals are awaiting decisions in 2008.

**Partners**

- Canadian Astronomical Society (CASCA)
- Royal Astronomical Society of Canada (RASC)
- Fédération des Astronomes Amateurs du Québec (FAAQ)

**Collaborators**

- Planetarium and science centre communities
- National science reporter for the CBC
- Canada’s Aboriginal communities
- National Research Council (NRC)
- Canadian Space Agency (CSA)

**Two examples of encouraging early success**

1. **Collaborations with Canadian arts communities**

   - Two national musical organisations are commissioning major new works based upon Galileo and astronomy.
   - Youth concerts on themes of Galileo, astronomy and music written by Victoria Symphony Music Director Tania Miller to be performed in Victoria, Vancouver, Toronto.
   - Symphonies across Canada are encouraged to perform Holst’s *The Planets* and Estacio’s *Solaris* accompanied by astronomical imagery.

All such programming offers rich opportunities for sky viewing in collaboration with amateur and professional astronomers.
2. Canadian Aboriginal participation

From their home on the east coast, where the light of each new day is first received and then journeys westward across our country, Cape Breton University’s Integrative Science Programme and the Mi’kmaw College Institute are leading efforts to reach out to all Canada’s Aboriginal peoples to invite collective participation in IYA2009 celebrations. They have formally engaged with their local Membertou First Nation and the Unama’ki Institute of Natural Resources to create the essential basis for national outreach and planning with Canada’s diverse First Nations communities.

Under the Integrative Science approach (see Figure 1) Aboriginal and western stories of our interactions with and within nature are being captured. As we reach out across the country to encourage Aboriginal participation in IYA celebrations, we envision three major thrusts:

a) Collective compilation of night sky stories from across Canada, with respect to one or more particular constellations,
b) Collective encouragement of dark sky preserves across Canada, and
c) Highlighting educational opportunities and pathways for young Aboriginals interested in science through strong participatory opportunities locally and within the K–12 school systems in Aboriginal communities across Canada.

The encouraging lesson to date is how appealing IYA2009 opportunities are proving to be to new partners and collaborators, and how modest initiatives by individuals pursuing personal interests can create far-reaching impact. Our progress may be tracked online2.

Acknowledgements

We thank Michael Peddle (NRC-HIA) for his invaluable creative assistance with our poster and presentation for CAP2007, John McDonald (RASC Victoria Centre) for permission to use his photograph of the 2007 Saskatchewan Star Party in our poster, and Basma Kavanagh (CBU) for creation of Figure 1 and other materials we displayed in Athens.

2 www.astronomy2009.ca or www.astronomie2009.ca
Developed in close collaboration with Elders, the programme provides an environment in which Aboriginal youth have the opportunity to view the natural world through traditional and Western scientific eyes.

Figure 1 – Illustration by artist Basma Kavanagh of the principles of respectful dialogue that underpin integrative science education at Cape Breton University.